

# HAURAKI SCHOOL

## ANNUAL PLAN AND REPORT 2023

The following annual report is aligned to the Strategic Plan. It provides direction for 2024 as well as evidence of ongoing monitoring. It includes:

actions to be taken  
who will lead the work  
when completed  
report on progress made

**Strategic Aim 1:**

**Teaching and Learning: The National Curriculum is delivered effectively so that all students /akonga are able to access this with engagement and challenge to the best of their ability.**

1.1. Strategic Goal: Implementation of the history curriculum by providing learning experiences that embrace and inter-weave the 3 key elements: understanding, know and do.

Actions	When	Who	Annual Report
<p>Continue to engage with Te Tuatahi Trust and mana whenua, also other local resources, to develop our local histories curriculum.</p> <p>Implement the histories curriculum so that at least one inquiry for each syndicate is achieved during the year.</p> <p>Continue to develop a history teaching framework for our School Scheme that provides guidance for staff</p>	On going	All staff	<p>Treaty of Waitangi was a focus for all classes at the beginning of the school year. The overarching question for students to understand was Why do we have a holiday on 6 February?</p> <p>The juniors focused on life at the time of the treaty while the middle school learned what a treaty is, and what happened on 6 February. The seniors unpacked the three principles of the Treaty.</p> <p>Teacher Only Day morning focused on understanding the Curriculum Refresh using histories as a context facilitated by Evaluation Associates, and the afternoon was dedicated to the new histories curriculum. A proposed framework for term 3 planning was presented along with a bank of resources, and more information about our local history.</p> <p>The history curriculum was implemented school wide with a focus on the local area for middle and senior. It involved a museum and field trip, local historian presentation, and individual inquiries.</p>

1.2 Strategic Goal: Continued development of future focused inquiry learning

<p>Celebrate identity in greater depth by ensuring that students are able to understand and articulate their own cultures and backgrounds</p> <p>Monitor adequate coverage of the teaching of inquiry skills via regular inquiry team meetings. Provide opportunity for students to pursue their own passions using the inquiry process</p>	All year	All staff	<p>A focus for the middle school in term 1 was 'Culture and Heritage' with the aim of all students being able to clearly articulate their own identities.</p> <p>The teaching of inquiry skills has been reinforced with teachers via a staff meeting, but are also discussed at weekly syndicate meetings to ensure consistency of teaching. On going planning by the inquiry team takes place.</p>
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			All senior students were given the opportunity to explore an area of interest related to Pre-European history following their Devonport field trip. The inquiry cycle was used as a framework for this. The finished projects were presented to parents.
1.3 Strategic Goal: On going monitoring of literacy and numeracy programmes to ensure quality delivery			
Continue to strengthen the structured literacy school wide approach - spelling and reading a major staff development focus	All year	All staff	Initial testing for Ideal Spelling test took place school wide and all results were entered into the Ideal Platform. An Ideal facilitator modelled lessons for all our new staff and most others had the opportunity to observe. A Teacher Only Day on 1 February facilitated by outside expert, Emma Naha, upskilled teachers' phonological and linguistic knowledge. Emma also returned on 2 March to provide support for teachers and an after school staff meeting was held on 21 March unpacking the concept of a reading rope.
Develop a framework for the new Curriculum Refresh			A Local Curriculum Evaluation Associates course was attended by Logan and Clarinda which provided an introduction into the Curriculum Refresh. New teachers were observed after watching a spelling lesson that was guided by a checklist to refer to. Our outside facilitator modelled authentic reading lessons across the school over two days on 12 and 13 June. Reading lessons using authentic texts that follow on from our Ideal spelling focus were modelled by an outside expert and then implemented across the school. This has added strength to our existing programme.
Ensure maths problem solving approach is balanced with the explicit teaching of selected strategies			A review of maths strategies resulted in less of these being taught to middle school students with a greater focus on being confident on just two strategies.
Set high expectations for the learning of basic facts across the school			A weekly focus on basic facts practices is taking place for all senior students. Badges have been awarded to students who have achieved 100%.
1.4 Continued focus on furthering student agency and assessment capability			

<p>Revisit Assessment for Learning strategies - staff development minor focus</p> <p>Revisit SOLO Taxonomy - staff development minor focus</p> <p>Ensure incorporation of thinking tools and graphic organisers into curriculum plans is consistently used.</p> <p>Continue to encourage student agency through the use of student goals, and visibility of 'third teacher' in all classrooms</p>	All year	All staff	<p>A staff meeting was held to review Assessment for Learning that is one of our models for learning.</p> <p>A SOLO (Structured Overview of Learning Outcomes), staff meeting took place to upskill teachers, particularly new staff. This is also one of our models of learning.</p> <p>Thinking tools and graphic organisers were routinely incorporated into inquiry planning to encourage deep learning. Examples includes use of hexagons, brainstorming, and describe maps in the junior school. The middle school also used define maps and KWL charts. In addition to these, seniors have used compare and contrast maps, PMI's, and fish bone maps.</p> <p>Goals for reading, writing, handwriting and maths were visible in all students' books and referred to during lessons on an ongoing basis.</p>
1.5 Strategic Goal: Digital technology that supports quality teaching and learning			
<p>Improve the accessibility and use of seesaw</p> <p>Provide robotic/coding opportunities for students using outside expertise - 'Brain Play'</p> <p>Replace selected interactive boards with Apple TVs</p>	<p>Feb</p> <p>T3</p>	<p>Nikki</p> <p>Brain Play</p>	<p>We introduced family sharing so parents can be logged into their children at the same time without having to log in and out. Instructions were sent home digitally.</p> <p>All middle and senior classes have had three lessons facilitated by Brain Play experts.</p> <p>Three TV's have replaced old interactive boards and were installed in the school including one in the staffroom.</p>
1.6 Continue curriculum reviews as set out in the School Scheme			
<p>Maori</p> <p>Music</p> <p>Visual Art</p>	<p>T2</p> <p>T4</p> <p>T2</p>	<p>Clarida/ Seann</p> <p>Tony</p> <p>Gaea</p>	<p><a href="#">Art Curriculum Overview 2023</a> A curriculum review of Visual Art has been completed by Gaea Ladley. See attached link.</p> <p><a href="#">Curriculum Review Maori 2023</a> A Maori Curriculum Review was completed by mrs Franklin and Mr Ashley. See attached.</p> <p><a href="#">Music Curriculum Review 2023</a> A music curriculum review was completed by Mr Tony Ramsay. See attached.</p>

Maths	T4	Mel	<a href="#">Mathematics Curriculum Review 2023</a> A Maths curriculum review was completed at the end of 2023 and presented to the board and staff in early 2024.
1.7 Enhanced library environment			
Celebrate events with displays  Develop a magazine section for akonga	On going	Sandy	A very successful Book Week took place in week 2, term 2 that provided opportunity to showcase work from all classrooms, and for students to enjoy a variety of authors and a character parade.  A large injection of books (\$7000+) into the library as a result of Book Week has meant increasing the amount of available shelving.
1.8 Assurance that current assessment practices including reporting inform teaching and learning, demonstrate progression of learning, and comply with MOE requirements.			
Include Ideal Spelling data in reporting  Collate and analyse school wide literacy and numeracy data for a mid and end of year achievement report based on National Curriculum expectations outlined in our School Scheme  Provide an Analysis of Variance Report on specialist groups	Feb and Dec  Mid and end of year  End of year	All staff  Clarinda  Clarinda	Ideal spelling data for the beginning of the year has been recorded school wide.  Mid- year data for reading, writing and maths years 2-6 has been collated and analysed. See the following report. <a href="#">Mid-Year Progress and Achievement Report 2023</a>  End of year data for reading, writing and maths year 2-6 has been collated and analysed. See report below. <a href="#">Student Progress and Achievement Report End of 2023</a>  An Analysis of Variance Report compared achievement data from the end of 2022 with the end of 2023 for select groups of students identified as needing additional support in writing and maths especially. See below. <a href="#">Analysis of Variance 2023</a>
1.9 Extra curricular opportunities are provided			
Continue to support activities out of school hours e.g. Chinese, music, dance	On going  Term 3	Tony Wendy Jaime Clarinda Chelsea	Chinese classes were held each day after school during terms 1 and 2 only. Lego Club took place each Friday after school. Football took place after school for various periods of time throughout the year.

Perform an arts festival	On going	Chris Jared	An Arts Festival was successfully performed twice on 13 September.
Organise performing arts' groups			A year 5 and a year 6 orchestra practised weekly over the course of the year A rock band was established. Middle and senior choirs practised weekly. Middle school marimba group practised weekly. A senior school dance group practised weekly A middle school drama group practised regularly.
Host an orchestral sharing morning.			Most peninsula schools attended a successful orchestral sharing morning that we hosted.
Organise basketball, hockey, netball, cricket, rugby and soccer sports teams			Eight basketball teams were registered for semesters 1 and 2. Four hockey teams and eight netball teams were registered for the winter season. Two summer hockey teams competed in a term 4 competition. A peninsula boys' football and girls' football field day were held over two days at Bayswater Park. A football tournament involving 4 teams took place at Taharoto Park on 27 October. Swimming Sport events were held for each of the Junior and Middle schools in our school pool. The senior event was held at the Birkenhead Memorial Pool.
Participate in inter-school events			Following on, seventeen students achieved placings in the inter-school event held at Takapuna Grammar. A number of students competed in the North Shore Zone Finals, a number with outstanding success.
Hold a house cricket competition	Term 1	Clarinda	An inter-house cricket competition took place at the end of term 1 that was won by West. Four teams took part in an inter-school cricket field day at Takapuna Grammar School on 19 October. Eight rippa and two tackle rugby teams participated in a North Shore field day on 25 May.
Participated in the North Shore Gymnastics inter-School Competition	Term 4	Ivy	Two year 3 and 4 and two year 5 and 6 teams competed in the North Shore Gymnastics Competition with some outstanding results achieved.

**Strategic Aim 2**

***Te Tiriti O Waitangi: The principles of partnership, participation and protection provide a foundation for school decision making by affirming New Zealand's unique identity***

2.1 Ensure that our curriculum reflects local tikanga Maori, maatauranga Maori, and te ao Maori

<p>Establish productive partnerships with Maori and Pasifika whanau by consulting with them</p> <p>Give consideration to culturally responsive practice</p>	Term 2	Clarinda /Seannn	<p>A successful hui was held on the evening of Thurs 27 July which seven of our 19 Maori families attended. This was facilitated by Terehia Walker and husband, local cultural advisors. An outline of how we are currently meeting our Tiriti obligations was provided and an opportunity for discussion followed. Ideas that were suggested are being followed up on. A copy of my presentation is attached. <a href="#">Maori at Hauraki School</a></p> <p>New ideas included a whanau meeting at the marae, whats app group for whanau, developing a school pepeha, having junior kapa haka, welcoming new entrants on site, and translating our school song into Maori.</p>
Organise a junior and senior kapa haka	On going	Matua Gary/ Seann	Senior kapa haka took place weekly facilitated by outside expertise, Matua Gary or teacher, Mr Ashley. No teacher was available for junior kapa haka.
Host a peninsula kapa haka festival	Term 4	Clarinda /Seann/ Terehia	Hauraki hosted a kapa haka festival on 26 October that 9 local schools attended. It was a successful sharing morning with approximately 440 students attending. Thank you to Naylor Love Construction for running a free sausage sizzle.
<b>2.2 Enhance te reo and tikanga instruction</b>			
<p>Engage with Te Puna Tua Tahī model for teaching of te reo in the senior school - major staff development focus</p> <p>Employ a specialist teacher for the teaching of te reo in the middle school</p>	On going	Te Puna	<p>The senior school is repeating regular te reo lessons set up by Te Puna Tua Tahī. Unfortunately Te Puna Tua Tahī weren't able to commit to weekly lessons for the whole year. Teachers took responsibility for delivering the programme themselves during the latter part of the year.</p> <p>Lesley George continued teaching te reo weekly in the middle school throughout the year.</p>
<b>2.3 Achieve equitable outcomes for Maori and Pasifika students</b>			
<p>Continue to report on Maori and Pasifika separately</p> <p>Analyse data to identify Maori and Pasifika needing additional support</p>	Mid and end of year	Clarinda	Maori and Pasifika achievement was reported on in the mid and end of 2023 reports on progress and achievement. See above. Small group tuition was reviewed to ensure anyone below curriculum standard and needed additional support was included.

			A sasa group made up of our older Pasifika students practised regularly and performed at our Arts festival.
<p><b>Strategic Aim 3:</b>  <b>School Culture: A values based place of learning that is safe, caring, inclusive and where there are strong connections and partnerships with learners/akonga and families/whanau</b></p>			
3.1 Consideration of strategies for promoting mental health, well being and resilience			
Provide e-safety training for students and parents	Term 1	Gaea	An evening for parents on 27 April was facilitated by Gaea Ladley <i>Raising Resilient Children in a Digital Age</i> . Due to interest, this session was repeated on 18 May.
3.2 Provision of a safe and inclusive learning environment that is free from racism, discrimination and bullying			
Make bullying policy more visible  Educate students as part of values philosophy at whole school assemblies	On going	All staff	The School Policies tab was moved to the landing page of our web site. All students were introduced to the value of hauora in term 1. Accountability was the term 2 value of focus. Kindness was the value of focus for term 3. Integrity was the value for term 4.
3.3 Enhances communication to ensure a well informed community			
Continue to streamline communication by using the fortnightly school newsletter as the main avenue and providing information as well as practical in advance  Make daily notices visible to all parents  Provide clear guidance for parent help and participation in events/sports  Update school web site as required  Provide opportunity for sound parent-school communication	On going	Clarinda	The use of kindo was extended to include uniform sales, sports registrations and activity funds. Training for staff members took place.  Daily notices were available for all parents to see via a tab on the landing page of the website. Updates are on going.  A Meet the Teacher evening for all parents was held 9 February. Parent interviews that were well attended took place on 9 March. A student report for reading, writing and maths was provided in writing. Parent interviews took place again at the end of term 2 on 28 June. A sharing of student work on 22 September took place that many parents attended. An Open Morning took place in term 2 and also term 4 for prospective parents and students that was reasonably well attended.



3.4 Improved quality of the school uniform			
Create a sports and house t-shirt for lunch times and sporting events	On going	Clarinda / Sian/ Samara	The new house/sports t-shirt was introduced. We sold off as much of the old existing stock before rolling this out.
Source socks from a new supplier			We switched to a new supplier of socks as a result of a successful trial.
<b>Strategic Aim 4</b>			
<b>Environment: A focus that promotes school wide environmental awareness and sustainability</b>			
4.1 Encourage students/akonga to work collaboratively in our environment, reflecting our bi-cultural heritage and the diversity of our community			
Increase number of native trees and plaques	On going	Clarinda /James	A number of new native trees were planted particularly in the back corner of the field.
4.2 Drive sustainable practices			
Support Travelwise	On going	Ivy	Teacher in Charge of Travelwise attended a day course and mapped out a plan for this year in conjunction with parent co-ordinators. A number of initiatives involving house captains to encourage the walking bus and promote e- safety took place during Safety Week.
Install water tanks for watering purposes	Term 3	James	
Improve rubbish bins in all classrooms		Constru-ction Mgt	
Consider energy efficient heating/cooling pumps in rooms 20 and 21	Term 2/ 3		The water tanks were installed with feeders from the hall roof. It is intended that this will provide water to the native tree gardens in the far corner of the field. Heat pumps were installed in both these rooms as part of the upgrade.
<b>Strategic Aim 5</b>			
<b>Property: Provision of a physically purposeful and attractive environment that contributes to enhances student achievement</b>			
5.1 Achieve new pool			
Support pool committee with raising funds and funding applications to achieve the new school pool	On going	Pool Comm	A successful Electric Picnic held in February raised \$25 500. The Pool Committee achieved building consent form the Council and then made application for charitable funding. Currently a total of just over \$400 000 has been raised for the pool that included the \$100 000 held by the board. Another \$100 000 minimum is needed. The recent Hauraki Party in term 4 raised \$14 500.00.

5.3 Upgrade of selected classrooms/buildings			
Upgrade rooms 18, 19, 20, 21	Term 3/4	Construct Mgt	The successful tenderer for the senior upgrade 5YA project was <i>Construction Management Group</i> , and the necessary documentation submitted to the Ministry. The renovation in rooms 18 and 19 and 20 and 21 is now complete.
Replace classroom furniture in room 16	Term 1	Sebel	New desks and chairs for room 16 were purchased.
Recover staffroom chairs	Term 1	Sebel	Staffroom chairs were recovered during the Christmas holiday break.
5.4 Enhance school grounds/buildings/gardens			
Replace roof on rooms 18 and 19. Paint remainder of school Replant selected gardens Create two green walls Stain boundary fence Upgrade senior school drinking fountains Extend concrete path to front gate Install new cover for long jump pit Consider flood gates for senior classrooms Replace seesaw in middle playground Replace some turf in the middle playground	Term 1 Term 3       Term 2 Term 3	Webb       Playground Centre Tiger Turf	The roof was replaced on rooms 18 and 19 during the holidays. Exterior painting has now been completed. The painting of the senior block took place in the Christmas holidays now that the new senior windows have been installed.  The floodgate has been installed outside room 21. The installation of the middle school seesaw has been completed and is being well used. Most of the middle school playground area has had turf repaired.  Some property projects have been carried over to 2024.